

Cajtn'g®

Letnik 3, številka 2

Datum izdaje: junij 2016



ŠOLSKI BAND MULARIJA 402 — INTERVJU

TEKMOVANJE FIRST LEGO LEAGUE

**POSEBNA PRILOGA
IZMENJAVA FRANCIJA—SLOVENIJA**

V časopisu najdete tudi:

**ANGLEŠKE STRANI
LITERARNI KOTIČEK
ŠPORTNE NOVICE
in še veliko več ...**

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UVODNIK

Pozdravljeni, bralci in bralke Cajtn'ga!

Ocene so skoraj že zaključene, v učilnicah nam je že pošteno vroče in prav vsi verjetno komaj čakamo, da se začne najlepši čas leta, ko nimamo šolskih obveznosti in ko se večina odpravi na morje, v gore ali katere druge najljubše kotičke. Tokratna številka Cajtnga je nastajala kar nekaj časa in zato tudi obsega več zanimivega branja. Preglejte, kaj vse se je dogajalo, kje smo se potepali, preberite, kaj so nam v intervjuju povedali člani šolskega benda in ne spreglejte poročila nadvse zanimivega tekmovanja FLL. V tokratni številki smo za vas pripravili tudi posebno prilogo, ki vsebuje utrinke 5-dnevnega obiska naših prijateljev—dopisovalcev iz Francije. Ne pozabite, da še vedno lahko sodelujete pri ustvarjanju šolskega časopisa, pišite nam na cajtngbrinje@gmail.com, veseli bomo vaše pošte ali prispevkov. Želimo vam nepozabne počitnice, ki naj trajajo in trajajo ...

Vaš CAJTN`G

KAJ SE JE DOGAJALO

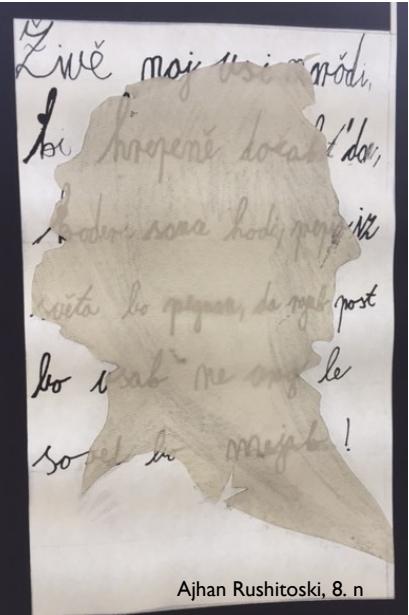
Meseca februar in marec sta še posebej zaznamovana s prazniki, ki jih obeležujemo. Za naše bralce smo pripravili kratke prispevke, s pomočjo katerih boste izvedeli kaj novega o njih in tudi, kako smo se nekaterih spomnili tudi na OŠ Brinje.

PREŠERNOV DAN

Prešernov dan je slovenski kulturni in državni praznik, ki ga praznujemo na obletnico smrti slovenskega pesnika Franceta Prešerna, torej 8. februarja. Ta dan pa je tudi dela prost dan.

France prešeren je bil slovenski pesnik, rojen 3. decembra, leta 1800. Umrl pa je 8. februarja, leta 1849. Preden pa je postal pesnik je študiral za pravnika. Z njegovo ženo, Ano Jelovšek, sta dobila tri otroke Terezijo, Ernestino ter Franca. Napisal je veliko pesmi, nekatere izmed njih so: Slovo od mladosti, Sonetni venec, Krst pri Savici, Podvodni mož, Turjaška Rozamunda, O Vrba ... Najbolj znana pa je sigurno slovenska himna, Zdravljica.
 (Vir: https://sl.wikipedia.org/wiki/France_Pre%C5%A1eren)

5. februarja pa smo tudi v šoli pripravili proslavo ob Prešernovem dnevu. Kot po navadi sta nam prepevala otroški in mladinski pevski zbor, učenci 3. a pa so nam pripravili predstavo Pekarna miš maš. Igralo se je tudi na instrumente in recitiralo se je pesmi. Ob koncu predstave pa nam je nasmeške na obraz pričaral Žan Travnik, ki je na harmoniko zaigral Na Golici.



Ajhan Rushitoski, 8. n

Zala Urbanč, 6. c



VALENTINOVO

Valentinovo ali praznik svetega Valentina se praznuje 14. februarja in je tradicionalni dan, ko si v nekaterih kulturah zaljubljenci izkazujejo ljubezen – največkrat s pošiljanjem voščilnic (pogosto anonimnih) in izmenjavo daril.

Znanih je več legend o sv. Valentingu, ena izmed njih pravi, da naj bi na večer, preden je bil sv. Valentin zaradi svoje krščanske vere mučen, ječarjevi hčeri predal ljubezensko pismo, na katerem je pisalo »Od tvojega Valentina«. Druga legenda pa pravi, da naj bi sv. Valentin skrivoma pomagal pri poročanju rimskih vojakov, ki so jim poroke bile prepovedane.



Danes je praznik najbolj povezan z medsebojno izmenjavo valentinčkov – ljubezenskih pisem v obliki srca ali z motivi Kpida, ki jih po nekaterih ocenah ljudje po svetu vsako leto pošljejo miliardo. Pri nas pa je zelo razširjeno tudi obdarovanje ljubljene osebe z majhno pozornostjo, ponavadi vrtnico, čokolado ali nakitom.

Na Slovenskem pa je tudi že dolgo poznan pregovor, da Valentin prinese ključ do korenin, zato naj bi po starih kmečkih koledarjih na ta dan pričeli z delom v vrtovih in vinogradih.

(Vir: Wikipedija, prosta enciklopedija)



GREGORJEVO

Tudi gregorjevo je praznik, povezan z zaljubljenci. Na gregorjevo (12. marca) se po ljudskem izročilu ženijo ptički. Vendar se naj bi ptički ženili tudi na vicencijevo (22. januarja) in na valentinovo (14. februarja).

Po starem julijanskem koledarju je sv. Gregor, znan kot prinašalec luči, godoval na prvi spomladanski dan. Sv. Gregor je zavetnik rudnikov, zidarjev, izdelovalcev gumbov in našitkov, učenjakov, učiteljev, študentov; priporočale so se mu žene za rodovitnost, pomagal je zoper kugo, predvsem pa je patron glasbenikov, pevcev, pevskih zborov ter zborovskega in koralnega petja. Upodabljajo ga v papeških oblačilih, pri sebi ima škofovsko palico, knjigo, pisalno pero ali golobu.

(Vir: Wikipedija, prosta enciklopedija)

V Grosuplju pa vsako leto na predvečer gregorjevega obujamo staro ljudsko šego in pozdravimo daljši dan s spuščanjem gregorčkov.

Tine Zaletelj, 6. c

OBISK NARODNE GALERIJE

V mesecu marcu smo šli v Narodno galerijo v Ljubljani. Videli smo veliko slik in kipov. Najbolj nam je bila všeč soba od škrata Gala. Gal je imel petindvajset knjig, bile so zelo debele. V galeriji smo videli slike: Luiza Pesjak, Pred lovom, Kvartopirci, Macesen, Kofetarica ... Škratu Galu smo pripravili uganko. Vsak je narisal sliko in on je moral ugotoviti, del katere slike iz Galove galerije smo narisali. Uganeš tudi ti, kateri sliki pripada narisani del? Zelo smo se imeli lepo.

Lina Legan, Tinkara Repovž ter ostali učenci 3. a razreda



Ivan Grohar: Macesen

Ivana Kobilica: Kofetarica

Mihael Stroj: Luiza Pesjak

Jurij Šubic: Pred lovom

NARAVOSLOVNA ŠKATLA V IZZIV

Učenci 4. c smo 20. 1. 2016 imeli tehniški dan z naslovom: Izdelava hiške iz kartona. Najprej smo na karton narisali načrt, ga izrezali z olfa nožem in posamezne dele potem med sabo zlepili. Nastala je hišica iz kartona. Uporabljali smo veliko različnih orodij ter se naučili pravilne uporabe tega orodja in pripomočkov. Ob delu smo se seveda tudi zabavali, ker zelo radi kaj praktičnega in uporabnega izdelamo pri pouku.

Katja Butara, 4. c

ZELO STROGI UČITELJI LE ŠE V ŠOLSKEM MUZEJU?

Učeni 4. c smo 5. 2. 2016 obiskali Slovenski šolski muzej v Ljubljani. Najprej smo si ogledali muzej, po kratkem odmoru pa odšli v učilnico iz leta 1930. Učilnica je bila opremljena s starim po hištvom, imeli so tudi oslovsko klop, osla in koruzo. V starih časih so imeli rokavnike, da si ne bi umazali oblačil, pisali so s črnilom v črnilniku in lesenim nalivnim peresom. Učna ura je bila bolj stresna kot so učne ure danes, predvsem zaradi odnosa stroge in zadirčne učiteljice ter opreme v učilnici.



Katja Butara, 4. c

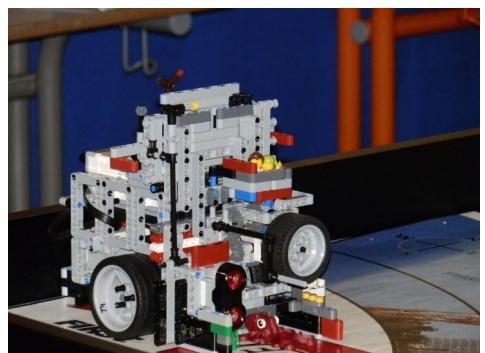


TEKMOVANJE FIRST LEGO LEAGUE (FLL)

Naša šola letos že drugo leto sodeluje v mednarodnem tekmovanju FLL. FLL tekmovanje se je dejansko začelo na Danskem. Ja, na severu Evrope. In ne boste verjeli, zgodilo se je že davnega leta 1932. Ole Kirk Christiansen, fant iz Filskova, iz pokrajine Jutland na Danskem, je imel podobno zgodbo kot Jurčičev deseti brat. On je bil prav tako deseti otrok v družini, ki se je borila z revščino. Oče ga je poslal v šolo, kjer se je izučil za mizarja.

Taistega leta 1932 je naredil prvo, leseno kocko, ki jo je kot igračo izdelal svojim otrokom. Le ti so bili tako navdušeni nad novo pridobitvijo, da so se vsak prosti trenutek z njo lepo igrali. Ole, izurjen mizar, je bil tako navdušen nad svojim izumom, da je svoje lesene kvadre tudi poimenoval. Poimenoval jih je »Lego«, kar v enostavnem prevodu pomeni »Lepo se igrati«. Ole je, hočeš nočeš, postal naj izdelovalec didaktičnih igrač in svetovni čudež.

Z legom smo vsi odraščali. Vsaj zase vem, da ga ni bilo dneva, da ne bi vsaj za kako uro raztresel plastične delce kock po hiši v Brkinih. In ja, Lego, tudi če le-ta beseda pomeni dobro se igrati, ti da več. Mnogo več. Da ti možnost, da izživiš svojo domišljijo. Ker roko na srce, pri Legu ni omejitev. Razen tam, kjer se domišljija konča. Ampak tudi Lego ni ostal na svojih temeljih. Leta 1999 je na svet pod okriljem znane ameriške univerze MIT prijokal set, ki je postal osnova za sobotno tekmovanje: Lego Mindstorms. Miselna nevihta je bila miselni otrok gospoda Papert Seymourja. Lego, kot družba je z njimi stopila v svet robotike.



Zadnja, tudi pri nas poznana izvedenka teh draguljev, je EV3. Z njimi in z njihovimi vragolijami so se tudi predstavili na super organiziranem regijskem FLL tekmovanju na OŠ Brinje v Grosupljem. Tekmovanje je v mesto kipov pripeljala Slovenska First Lego Liga, ki jo je skupina Lego frikov ustanovila leta 2011. In kot vsaka zgodba o uspehu je tudi FLL moral »prenevihtati« marsikatero oviro. In spelo jim je. Danes je FLL v polnem razmahu. Leta 2014 so člani FLL Slovenija poslali tudi partnerji za republiko Srbijo. Impresivno, ni kaj. In taisti FLL je bil gost naše šole — Osnovne šole Brinje Grosuplje.

Učitelj Ivo Dovič je eden izmed glavnih krivcev, da je to elitno Lego tekmovanje prišlo v naš kraj. In ni težko videti zakaj. Nekateri imajo šolo radi. To potrjujejo tudi izjave sodelujočih učencev, ki jih najdete tudi na uradni strani FLL Slovenija: »Delamo zato, da najdemo rešitve.«, »Kar odkrijemo, je pomembnejše od zmage.« in glavni, kar je tudi namen takih prireditev: »Zabavamo se.« Ampak, tekmovanje ni sestavljeni samo iz robotike. Ne, sploh ne. Vsako leto »legonevihtarje« preseneti nov izziv. Letos je bila glavna tema »Trash trek« - poti smeti. Naslednje leto pa jih presenetijo živali! Oziroma njihovi zavezniki.

Regijsko tekmovanje FLL Slovenija na OŠ Brinje

V soboto 30. 1. 2016 se je na šoli Brinje odvijalo tekmovanje FLL (FIRST LEGO league). Uradno se je začelo ob 9h, ekipa, ki so tekmovali, pa so prišle že ob 8h. Tekmo si je ogledal tudi župan, dr. Peter Verlič. Tekmovanje je bilo razdeljeno na tri dele, nekatere skupine so najprej tekmovali z roboti, druge pa so imele ocenjevanje projektov, vrednot in tehnične intervjue. Tekmovanje z roboti je le ena četrtina skupnih točk. Okoli 10h se je pričelo kosilo. Po kosilu je tekmovanje z roboti pričela druga skupina ekip — med njimi tudi naša (10 minut). Med tekmovanjem smo spremljali smučarske discipline. Ko se je vse skupaj končalo, smo približno uro čakali na uradne rezultate. Ob pol štirih se je končno začela razglasitev. Uvrstili smo se v FINALE, ki je bilo v soboto 5. marca 2016 na OŠ Radlje ob Dravi.



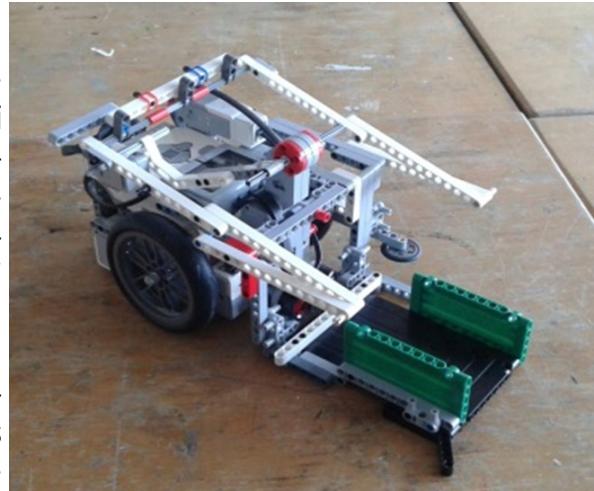
Državno tekmovanje FLL Slovenija na OŠ Radlje ob Dravi

Bila je sobota. Kot tista sobota v Grosupljem, kjer so si naši 10-minutniki zagotovili sodelovanje na odprttem državnem prvenstvu FLL. Za tiste, ki ste spektakel pod »Space shuttlom« v avli naše šole zamudili, naj povem, da je to tekmovanje nekaj drugačnega. Res drugačnega. Osem vaših znank in znancev, prijateljev iz dolgih hodnikov šole Brinje se je nekaj lučajev stran od pogorja kralja Matjaža potegovalo za laskavi naziv državnega prvaka v First Lego League izzivu – Trash trek izzivu.

Ja, prav ste slišali, smeti so bile glavna tema leta, v katerem je Peter Prevc suvereno osvojil kristalni globus. Ja, šport in znanost hodita z roko v roki. To vam lahko potrdijo tudi člani ekipe 10 minut, ki so več kot dostenjno pod pokroviteljstvom učitelja Iva zastopali barve šole Brinje.

Robo games, temeljne vrednote, projekt in načrtovanje so besede, ki vam verjetno ne pomenijo dosti, ampak če boste vprašali »10-minutnike«, vam bodo rade volje razložili, v čem je razlika med preživljjanjem prostega časa s tablico v roki in nenehnim razmišljanjem, kako že odličen projekt narediti še boljši.

Vašim sošolcem pa le čestitajte za dosežen uspeh. Na žalost nam je gospa Fortuna obrnila hrbet. Tovornjaki na igralnih mizah nas tokrat niso marali. Lego EV3, robot, ki je premagoval ovire na koroških mizah, je bil na žalost prekratek za naskok na Olimp. Ampak da ne bo vse tako črnogledo: z ekipo smo se dogovorili, da bomo naslednje leto posegli na sam vrh. Postali bomo »Zavezniki živalik«. Tako se namreč imenuje Lego izviv za šolsko leto 2016/2017. Se nam pridružite? Zopet začnemo septembra 2016. Do takrat pa: 3, 2, 1, Lego!! (igrajte se, op.a.)



Več o FLL najdete na: <http://www.fll.si>

Celoten članek TEKMOVANJE FLL so za vas pripravili: učitelj Andraž Vide Čeligoj, učitelj Ivan Dobovič in Nejc Pajenk, 6. c

MANIFEST POPRAVI SAM

Na OŠ Brinje Grosuplje smo letos v sklopu tekmovanja First Lego League (FLL) iskali načine, kako zmanjšati količino odpadkov v svojem okolju. Ugotovili smo, da če odsluženih stvari takoj ne zavrzemo, ampak jih popravimo in ponovno uporabimo, varčujemo tako z energijo kot s surovinami ter tako skrbimo za lepšo prihodnost planeta. Podobno razmišljajo tudi ustvarjalci spletnne strani iFixit.org, kjer so pripravili manifest popravi sam, na katerem so zapisane zelo drzne a smiselne zahteve. V kolikor nam uspe doseči, da te zahteve postanejo resničnost, bi popravila vseh vrst postala veliko enostavnejša.

Da bi s temi zahtevami seznanili tudi slovensko javnost, smo manifest prevedli v slovenščino. Plakat si lahko brezplačno prenesete s spletnne strani ifixit.org ali pa ga poiščete na spletni strani naše šole.

Ivo Dović

MANIFEST POPRAVI SAM

NASLEDNJA DEJSTVA SO VEČ KOT OČITNA

KAR NE MOREŠ POPRAVITI, NI TVOJE

POPRAVLJANJE JE BOLJŠE OD RECIKLIRANJA
S popravljanjem prihranimo energijo in zmanjšamo potrebo po novih surovinah.

POPRAVLJANJE NAM PRIHRANI DENAR
Kadar sami kaj popravimo, je to pogosto brezplačno ali pa cenejše, kot če bi to stvar zamenjali.

POPRAVLJANJE NAS ZBLIŽA S TEHNIKO
Z razstavljanjem in sestavljanjem se učimo, kako naprave delujejo.

POPRAVLJANJE REŠUJE PLANET
S podaljšano uporabo tega, kar že imamo, bomo bolj učinkoviti pri ohranjanju naravnih virov.

POVEZUJE LJUDI IN STVARI | **POPRAVLJANJE JE BOJ PROTI ONEŠNAŽEVANJU** | **POPRAVLJANJE OMOGOČA RAZVOJ**

PRAVICO IMAMO DO: NAPRAV, KI JIH LAJKO RAZSTAVIMO SERVISERJA PO NAVODIL ZA UPORABO IN DA VES POTROŠNI MATERIAL MOŽNOSTI. | STANDARDNIH LASTNI IZBIRI VIJAKOV | DA ZAMENJAMO SAMI

ODSTRANITVE GARANCIJSKIH NALEPK | **POPRAVILO** | **DA NADOMEŠTNIH DELOV PO RAZUMNIH CENAH**

POPRAVLJANJE OMOGOČA NEODVISNOST | **SPodbuja** | **POTROŠNIKE SPREOBRAČA** | **VZBUJA PONOS IN USTVARJALNOST** | **V USTVARJALCE** | **ZADOVOLJSTVO**

PRIDRUŽI SE GIBANJU NA IFIXIT.COM

ŠPORTNE NOVICE

ODBOJKA

Na Brezovici se je 25. januarja odvijalo področno tekmovanje za učenke letnik 2000 ali mlajše. Tekmovanja so se udeležile tudi naše odbojkarice in pokazale izvrstno igro. V tekmovanju so nastopile v dveh igrah in obe zmagale. Najprej so igrale proti OŠ Škofljica in jih v dveh nizih krepko premagale, v drugi igri so imele za nasprotnice tekmovalke OŠ Brezovica, ki proti našim igralkam niso imele nobene možnosti. Z izvrstno igro in dvojno zmago z veliko prednostjo so naše igralke osvojile prvo mesto na področnem tekmovanju in se tako uvrstile v četrtnfinalno tekmovanje skupaj z drugo uvrščeno OŠ Škofljica.

Rezultat področnega tekmovanja je bil:

1. mesto: OŠ Brinje
2. mesto: OŠ Škofljica
3. mesto: OŠ Brezovica

Četrtnfinalno tekmovanje se je odvijalo 8. marca na OŠ Kolezija v Ljubljani. Tudi na tem tekmovanju so igrali 2 tekmi. Naše tekmovalke so za nasprotnice prve igre dobine igralke OŠ Žužemberk ter jih tudi porazile in nasprotnice druge igre igralke OŠ Kolezija, kjer pa je bil rezultat tesen poraz za naše odbojkarice. Tako so na koncu osvojile 2. mesto, za kar jim iskreno čestitamo.

Hana Jeršin, 6. a



PLEZANJE

31. januarja 2016 je potekala druga tekma vzhodne lige v športnem plezjanju. Na tekmi pa so hkrati potekale tudi kvalifikacije za državno šolsko prvenstvo, na katerega smo se uvrstili Petja Luštrik, Ažbe Javornik, Žiga Zajc in Tine Zaletelj.

9. aprila smo imeli državno prvenstvo osnovnih šol v športnem plezjanju, ki je potekalo v Vojniku, kjer je tudi ena najlepših plezalnih sten v Sloveniji. Najprej je bil ogled smeri - prišli smo pod steno in si ogledali smer. Kmalu po tem smo začeli plezati, vsak je pokazal svoje znanje v dveh smereh. Rezultati Brinjčanov so bili zelo dobri, med svojimi vrstami imamo državnega podprvaka v športnem plezjanju — Žigo Zajca. Za dosežek mu iskreno čestitamo.



Tine Zaletelj, 6. c

KOŠARKA

Tudi pri košarki se lahko naši starejši dečki pohvalijo s kar dobrim uspehom. 16. januarja so v Vavti vasi v četrtnfinalu osvojili 2. mesto in se tako uvrstili v polfinale. 10. februarja je v Grosuplju potekalo polfinale, na katerem so naši fantje dosegli drugo mesto. Za uspeh jim iskreno čestitamo!

Cajtng

INTERVJU S ŠOLSKIM BENDOM

Na naši šoli že več let deluje šolski bend, ki vsake nekaj let zamenja svoje člane, saj »stari« odidejo v srednjo šolo. Tokratno zasedbo smo obiskali med njihovimi vajami in jim postavili nekaj vprašanj, da jih pobliže spoznamo. Bend sestavljajo Neža Dežman, Natalija Breskvar Potecin, Viktorija Vrbetič Brežnjak, Hana Jurca, Jan Klančar, Jurij Smrečnik in Fitim Behramaj.

Najprej nas zanima, zakaj ima šolski bend tako ime (Mularija 420)?

Ime mularija 420 izhaja iz naših letnic ter iz tega, ker smo mularija.

Kje ste se naučili igrati oz. peti?

Nekateri izmed nas se sploh nismo učili v glasbeni šoli kot bi nekateri pričakovali, ampak kar v šoli. Nekateri pa smo se učili v glasbeni šoli.

Kje ste dobili navdih za igranje oz. petje?

Dobili smo ga pri prejšnjem bendu na aktivnem odmoru.

Kateri je vaš najljubši pevec oz. pevka?

To so: Little Mix, Michael Jackson, Lea Michel in Guns N`Roses.

Ali želite postati poklicni pevec/ pevka?

Večinoma želimo postati, nekateri pa tudi ne.

Ali ste že imeli svoj koncert? Kakšni so občutki? Imate kaj treme?

Da, koncert smo že imeli in verjemite, je zelo veliko treme in drugih dobrih ter slabih občutkov.

Se po kom zgledujete? Če se, po kom?

Ja, po samih sebi. :)

Ali vadite tudi izven šole,?

Ne.

Ste že napisali svojo pesem?

V bistvu še ne. Ampak mislimo, da ne bi bilo slabo, če bi jo.

Ali imate na Facebooku profil ?

Kot bend ne, ampak vsak svojega.

Ali obstaja kakšna stvar, ki je oboževalci še ne vedo o vas ?

Zakaj imamo tako ime ter da se na vajah zelo hecamo in zafrkavamo.



Ali imate kakšen nasvet za tiste, ki jih tudi veseli glasba in jih zanima sodelovanje v šolskem bendu ali pa razmišljajo o ustanovitvi svoje glasbene skupine?

Ko boste začeli s skupino, se boste zelo kregali, ampak nič zato, pomembno je, da tudi najmanjše težave zgradite takoj, sicer bo prišlo do velikih zapletov. Predvsem pa brez sramu na oder.

BRINSTOK

V petek 6. 5. 2016 je naša šola priredila Brinstok. Vas zanima kaj je to?

To so nastopi šolskih bendov. Letos se jih je udeležilo devet iz štirih osnovnih šol. Nastop je zaradi lepega vremena potekal zunaj—v šolskem atriju in se je zaradi dobrega ozvočenja slišal po ulicah v okolini šole.

Vse se je začelo ob 17. uri, a so bendi na generalko začeli prihajati že okoli 15. ure. S seboj so prinesli svoje instrumente, zvočnike in kable, kar je izboljšalo nastop, a povzročilo nekoliko zmede pri pospravljanju. Na srečo smo vse svoje rekvizite našli pred odhodom.

Nastop so spremljali sošolci, učitelji, sorodniki, ... seveda pa so bili tam tudi mentorji, ki so organizirali nastop, poskrbeli za glasnost, skratka poskrbeli, da je vse teklo gladko.

Nastopali so učeni različnih starosti—od tretjega do devetega razreda. Vsak je zaijal nekaj pesmi. Učenci 5. in 6. razreda so nam zaigrali pesem, ki so jo napisali kar sami.

Za konec nas je presenetil bend srednješolcev, v katerem sta tudi dva bivša učenca naše šole. Hoteli so nam zaigrati le eno pesem, a so gledalci s ploskanjem dosegli, da so zaigrali še eno.

Nastopa je bilo prehitro konec.

Vam je že žal, če niste prišli?

Nič hudega, mogoče se vidimo naslednje leto!

Hana Jurca, 8. c



LITERARNI KOTIČEK

STRAŠLJIVE SANJE

Ko sem bila majhna kot palček,
so me vsi klicali zmajček.
Oглаšala sem se kot krastača,
in plazila sem se kot kača.

Skakljala sem kot žoga,
in se zvijala kot preproga.
In ko je bila noč,
sem zavpila na pomoč.

V sanjah se mi prikaže duh,
ki je bil velik debeluh.
Zakričala sem na glas,
da se je zbudila cela vas.

Ko se v strahu prebudijo,
vsi od groze zakričijo,
in s krikom mačke preplašijo,
ki prestrašeno zbežijo.

Maja Gioahin, 6. c



TRI PRIJATELJICE

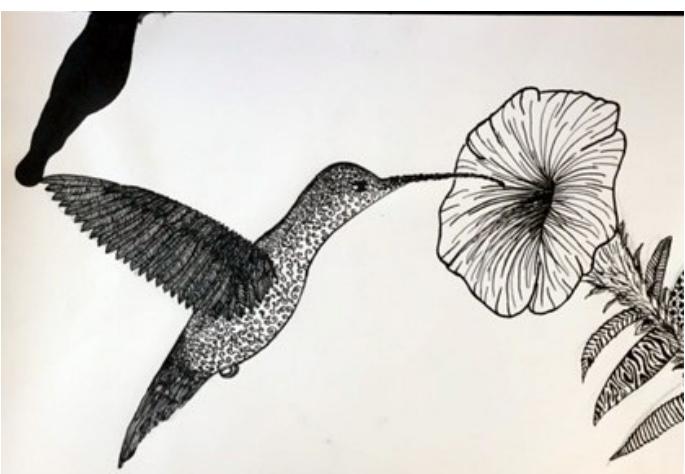
Srečanja smo se veselile,
a skoraj prijateljstvo zdrobile
in zapele: Tralala, tralali,
prijateljice tri.
A naslednji dan smo se kopale
in v vodi čofotale.
V vodi smo zapele si:
Tralala, tralali, prijateljice tri.

Tara Voler, Ema Božič, Eva Dorić, 4. b

PRIJATELJSTVO

Pravi prijatelj je ta,
ki ti pomaga, če padeš na tla.
Prijatelja se razumeta
in drug drugemu pomagata.
Če se dolgočasiš,
ti pove kaki dve »forik«
in spet si nazaj pri volji.
Prijatelj te ne užali,
prijatelj te ne udari,
prijatelj ti pove kaj dobrega za te.

Tjaš Ilaš, 4. b



Eva Fortuna, 9. a



NAJČISTEJŠA SOBA

Moja soba je vedno čista,
čeprav je v njej ujeta glista.
Tudi sendvič pod posteljo me ne moti,
saj je zdravo jesti po malem in sproti.
Da pa moj želodec ne strada,
moja rešitev je čokolada.
Ker pa v sobi bi se že zdavnaj stopila,
sem v omari hladilnik naredila.
Pajek mi s stropa visi,
čeprav jaz raje psa imela bi.
V sobi pa je tudi moj mlajši brat,
ki ga pogosto pustum na drugi strani vrat.
Saj sem vam že govorila,
da svoje sobe nisem nikoli v neredu pustila.
A pazi, ko narediš naslednji korak,
saj takoj za vrati je smetnjak,
ker seveda vse sobe morajo imeti varnostni sistem,
da v njo ne stopi vsak kreten.

Živa Hamun, 7. b

SRCE

Srce ni le za ljubezen,
njega to figo briga,
skrbi ga le,
da ga ne bo doletela bolezen.

V človeku živi z vsemi žilami
prijet,
drugi organi so zanj le kup
maket.
Človeka kot lutko vodi in skr-
bi,
da se mu nič slabega ne zgodi.

Srce nikoli ne počiva,
dan in noč neprestano dela,
saj ga bo še kap zadela!

Za nekoga velja,
da ima kamen namesto srca.
Hujše žalitve kot to
srce ne pozna.

Če si ljudje ne zapomnijo,
da srce ni krivo
za njihov pohlep,
naj si to na list napišejo
in ga vtaknejo v hlačni žep.

Zala Žonta Križišnik, 6. b

Venček pesmi o alkoholu

Vsakič, ko gremo s prijatelji v kino,
nam ponujajo dobro vino.
Morda si ga pri sebi želimo,
a ga ne naročimo.

Vsakič ko piješ vino,
je isto, kot da bi stopil na mino,
a žgane pijače so kot kače,
ki te grizejo v hlače.
Mi ne pijemo žganja in vina,
da se ne zasvojimo.

Vsakič ko vidimo pijanca,
mu rečemo, naj stopi stran od šanka
in ga raje ne tanka.
Vsem povemo: ne hitite ga pit
in se ne zasvojiti,
ta song bo velik hit.

Živi zdravo
in bodi povezan z naravo,
tako sreča ti ne more uiti,
nasmeh na obrazu ne more se skriti.
Kajenju se izogibaj
in raje peš v šolo šibaj.
Tudi alkohol ob strani pusti,
se toku zdravega življenja prepusti.
Išči visoke cilje in jih poskušaj doseči,
pri tem pa svojega upanja
nikakor stran ne vreči.

Sara Lindič, 9. b

Ko se jočeš
alkohol si natočiš.
To je za tiste ljudi,
ki srce jih boli.
Ko ti ljudje
Pozabijo na skrbi,
lajf takoj se lepši jim zdi.
Čeprav umrli bodo prej,
bodo odšli brez skrbi.

Matic Sojer, 9. b

Če popiješ alkohol,
boš dobil glavobol,
slabo ravnotežje in prebava bo.

Dejanj se zavedaš ne,
spomin izgine,
ker na možgane
dobro vpliva ne.

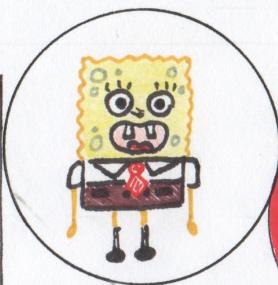
Alkohol te zastrupi,
etanol zasvoji
in denar ti izpuhti.

Imaš slab vid, reflekse,
posledice to vse,
če pa nekdo zavest izgubi,
112 poklicali bi.



1. ŽIVI ZDRAVO.

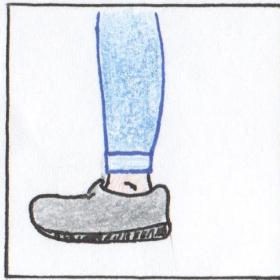
2. IŠČI SREČO.



4. RECI KAJENJU: „NE!“



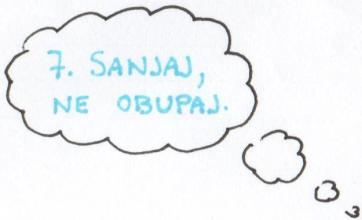
3. SMEJ SE.



5. HODI PEŠ.



6. RECI ALKOHOLU: „NE!“



Na tvoji STRANI JE,
da izbereš svojo pot.
Odloči SE prav.

Ko živali pobegnejo ...

ŽIVALI SO POBEGNILE

(domišljijijski spis)

Nekoč so v pasji dlaki živele bolhe in prav fino so se imele. Joj, kakšen žur je bil ponoči! Rajalo se je in pelo, pes pa se jim ni prav nič smilil. Revček. Njega je srbelo, bolelo, a tega ni mogel povedati svoji gospodarici, saj seveda ni znal govoriti. Bolhe so mu pile in pile kri. Dobro, sladko, drugače pa bolj slano. A pustimo zdaj to. Sočno, neprecenljivo bogastvo. Naenkrat pa se je sreča spreobrnila. Napočil je dan, ko je gospodarica peljala svojega psa-in bolhe v čistilnico. Pes je skakal po vodi, bil vesel, na koncu se je otresel, počakal, da so ga posušili in se vrnil domov. Nihče ni vedel zakaj, a bolhe so še vedno bile na psu. Že ko so hotele zvečer zagristi, je zadišalo, a ne po dobri krvi, pač pa po slabih in NOBENA bolha na svetu ne bi NIKOLI pokusila slabe krvi. Zato so se odpravile v svet, češ da jih bo sreča vodila - če bo sploh prišla.

Vsi so odšli. Oče bolh, mama bolha, teta, stric, dedek, babica, sestra, brat, Juri-Muri, ne, ne ta Juri-Muri, tisti, ki je s hruške pal, pač pa nekdo drug, neka bolha, ki so jo klicali Juri-Muri, saj je bil čisto umazan. No, torej. Vse so se odpravile z na-hrbtniki, polnih krvi, na pot. Hodile so dolgo, celih 7 dni in noči in so končno prišle. V zavetišče za živali. Splazile so se noter. Čisto potiho, da bi bile neopazne. Kako so neumne, saj so vendar neopazne tako ali tako. Prišle so do vrat, kjer je bila slika psa. Splazile so se pod njimi. A soba je bila prazna. Bolhe so žalostne odšle po isti poti, kot so prišle. Po eni uri hoda so zašle in to na avtocesto. To so bile najgroznejše sanje, ki jih je sploh lahko sanjala bolha. Veter, smrad, gromozanske barvne škatle, ki drvijo. Fuj, grozota! In še to. Dedek je bil že na pol slep, zato je hodil v ovel namesto v levo, medtem ko nihče ni gledal. Povozila ga je škatla. A glej čudo! Dedek se je napihnil kot balon in obstal na cesti. Škatla se je ustavila pred dedkom, zato se je druga škatla zaletela v škatlo in škatla v škatlo in tako naprej. Nastala je cela barvasta zmeda. No, vsaj za bolhe in to samo zaradi dedeka. Bolhe so pritekle k njemu, medtem se je on že odpihnil in vsi so se skupaj srečno objeli. Nekateri, ker dedek ni umrl, drugi pa, ker se je vse to srečno končalo. Splezale so na tovornjak in počakale, da spelje. Prišle so na cilj. V staro vas, kjer se je že od daleč slišal lajež. Bolhe so se začele veseliti, Stekle so do prve hiše, se medtem veselo smejale in kazale zobe. Tam, pri prvi hiši, je bil pes, a gol, brez dlake! Prva hiša odpade. Šle so k drugi. Tudi tam je bil pes. A so že od daleč vohale slabo kri. Torej tudi druga odpade. »V tretje rado gre,« so si govorile. In res. Končno so naletele na popolnega psa. Vselile so se v dlako in srečno uživale v novem življenju.

Hana Klavs, 6. b

IGRAČE POBEGNEJO IZ TRGOVINE

Nekega večera, ko je lastnik trgovine zaprl trgovino, so se igrače odločile, da nočejo cele dneve posedati na policah in gledati, kako otroci s starši prihajajo in si ogledujejo igrače. Hotele so imeti svobodo.

Tako so vse živali: žirafe, kamele, pingvini, sloni, zebre ... naredile verigo in vsi so se previdno spustili, da so pristali na tleh. Pot iz trgovine so nadaljevali peš. Prečkali so cesto in bilo jih je zelo strah, saj niso vedeli kaj so te ogromne stvari, ki se premikajo. Začel je padati dež in deževnica jih je splaknila v kanalizacijo. Tam spodaj je bilo strašno in vse umazano. Tok vode jih je odnesel do čistilne naprave. Na srečo je bil jašek odprt in vsi so po lestvi splezali do neke hiše. Punčka, ki je odšla odnesti smeti, je zaledala kup premočenih igrač. Pokazala jih je mami in skupaj sta jih oprali. Igrače so se delale, da niso žive. Punčka je bila zelo vesela in ko so se posušile, jih je oblekla v krilca in igrali so se, da so na čajanki.

Sčasoma so ji živali zaupale skrivnost, da so žive. Punčka je prisegla, da tega ne bo nikomur nikoli povedala. Skupaj so se zelo lepo razumeli. Igrače so bile srečnejše kot v trgovini.

Lana Penič, 6. c

ŽIVALI SO POBEGNILE

Nekega sončnega dne so se živali v trgovini za male živali nenavadno obnašale. Morski prašički so zgoliali svojo hišico, hrčki so uničili svoje vrteče kolo, puščavski skakači so pretresli svojo kletko in celo dihur je razgrizel svoje igrače. Lastnica trgovine ni vedela, kaj naj naredi, zato je telefonirala veterinarju in živali pustila same, a tega ne bi smela. Vse živalce so zgrizle svoje kletke in pobegnile. Iz trgovine se je usulo cel kup malih in velikih glodavcev, ki so drobencljali na prostost. Ljudje so se čudili in kakšno živalco poskusili ujeti, a takoj ko so iztegnili roko, jih je živalca ugriznila. Lastnica trgovine je od šoka padla v nezavest. Hitro so poklicali rešilca in konjedanca. Lastnico so odpeljali v bolnišnico, živali pa so oddrobencljale daleč daleč stran v svoje novo življenje. Nihče ne ve, ali so prezivele in zakaj so pobegnile. Tako so živalce živele do konca svojih dni (če so prezivele).

Urša Bregar, 6. c

ŽIVALI SO POBEGNILE

Ko se stemni,
se vse spremeni.

Živali oživijo,
ker podnevi spijo.

Nekoč se odločijo,
da iz trgovine skočijo
in bežijo,
medtem ko ljudje mirno spijo.

Da kdo jih ne zaloti
na poti,
ene hitijo,
nekatere pa letijo.

Ko prispejo,
se sprostijo,
zapajojo
in zaspijo.

Tia Jalšovec, 6. c

ŽIVALI POBEGNEJO IZ TRGOVINE

V središču mesta je stala velika trgovina s plišastimi igračami. Trgovino je vsak dan obiskalo veliko otrok, ki so si želeli imeti svojo plišasto igraco. Prodajalka Maja je bila tega zelo vesela, kajti vsak dan je lahko naročila nove in nove igrače. Nekega zimskega dne je dobila velik paket plišastih igrač iz Amerike. Te igrače so bile v njenih očeh vedno nekaj posebnega. Tudi tokrat, kajti dobila je prav posebne afriške živali. Te igrače so bile tudi otrokom bolj všeč kot ostale plišaste igrače v trgovini. Maja je zložila igrače na polico, zaklenila trgovino in odšla domov. Kmalu pa so te živali oživele! Odprle so trgovino in se podale na potep po mestu. Želete so prestrašiti čim več ljudi, rjovele so, copotale in tako zbudile skoraj polovico zaspanega mesta.

Ljudje so se zbrali, da bi jih ujeli. Živali so zbežale v gozd. Kar naenkrat pa pridejo na gozdno jaso, kjer zagledajo ogromno hišo z oranžnim dimnikom. Ker niso vedeče, kam naprej, so smuknile v dimnik in padle naravnost v Špelcino posteljo. Deklica se je zbudila, vendar se začudeno ni prestrašila. Živali so ji povedale svojo zgodbo in postali so prijatelji. Do jutra so se igrali, klepetali in zabavali. Pred odprtjem trgovine v mestu so se poslovile od Špelce. Deklica jim je obljubila, da jih bo večkrat obiskala v trgovini, živali pa so se veselo vrstile na polico v trgovino.

Ivona Kriletić, 6. c

JESENSKI SPREHOD

Jeseni se pogosto odpravimo na sprehod. Vse je pisano, ravno prav toplo je, nežna sapica piha in liste raznaša.

Babica Marinka se vsako jesen odpravi v gozd po kostanj in jurčke. Tako je bilo tudi to leto. Zjutraj je zgodaj vstala, pospravila hišo, se zadovoljno nasmehnila in odšla s svojim psom Murijem na sprehod. Zrak je bil svež in rosa je bila še vedno na travi.

Ptički so žvrgoleli in Marinka je bila tako dobre volje, da je še sama zapela. Ko sta z Murijem prišla v gozd, ni bilo videti niti enega jurčka, a sta še naprej iskala. Marinka je bila že utrujena, zato je sedla na hlod. Bila je žalostna. Skrbelo jo je, kaj bo skuhalo za večerjo. Hotela je že oditi, takrat pa jih je zagledala. Skrivali so se med dvema drevesoma. Marinka je usta raztegnila v širok nasmeh in odšla do jurčkov. Okarala jih je: »Lumpi lumpasti, zakaj ste se skrili?« Vse po vrsti jih je pobrala in dala v košaro. Zdaj je bil na vrsti še kostanj. Upala je, da bo z njim imela več sreče. In res, takoj ga je našla. Hitela ga je nabirat in ko ga je bilo dovolj, je opazila, da Murija ni bilo nikjer. Klicala ga je, a ga ni bilo od nikoder.

Marinka je imela svojega psa zelo rada. Ni si predstavljala življenja brez njega. Murija je dobila za svoj 50. rojstni dan in skupaj sta že 15 let. Tekla je po gozdu in ga klicala, a ga ni našla. Obupana se je vrnila domov, se ulegla na posteljo in jokala. Srce jo je bolo, roke so se ji tresle. Naenkrat pa je nekdo začel trkati po vratih. Marinka je bila preveč žalostna, da bi šla odpret. Potem pa je zaslišala lajež. Mislila je, da se ji le dozdeva, zato ni vstala. Še enkrat je zalajalo. Šla je odpret vrata. Na pragu je zagledala Murija. Tako je bila vesela, da ga je objela in vrgla v zrak. Skuhala je kosilo, gobovo juho in veliko klobaso za Murija.

Marinka je še naprej hodila na jesenske sprehode v gozd, Murija pa je raje imela na povodcu.

Hana Klavs, 6. b



Neža Bregar, 7. c

JESENSKI SPREHOD

Hodim po mokrih listih. Vsak od njih lepo zašumi. Dežuje, a ne lije. Okoli so drevesa v prelepih pisanih barvah jeseni. Listi se vrtinčijo okoli mene, ker jih veter nesramno trga z dreves. Sapica vetra je suha in šibka, a se lahko hitro okrepi. To čutim. Ravno tu, v tem prečudovitem jesenskem gozdu, čutim vsak del svojega telesa. Razumem pomen vsega. Hodim. Kapljice dežja začnejo jenjati in čutim, kako me strese po telesu, ko mi zadnja težka kaplja kapne na nos. Počutim se odlično. Okoli mene zapleseta dva lista, prvi je rumen in drugi oranžen. Kar lovita se. Eden leti za drugim, ko se naenkrat igra konča. Žalostno obtičita na tleh. Bila sta tako lepa!

Na liste ne mislim več. Razmišljam o drevesih. Ali niso kot stari zgibani gospodje? O, glej! Tam je breza! Kot mlada dama sredi skupine starih gospodov. Oh, brezica! Kako si se znašla tu?

Listi šumijo. Veter zapiha in kup rjavo-oranžnih listov se spusti name. Potka, po kateri hodim, se počasi končuje. V daljavi lahko vidim mokro jaso. Namenjena sem ravno tja. Zdi se mi, da se bom tam še bolj sprostila.

Vem, da se bodo ti trenutki končali, a dokler trajajo, je vse, kot mora biti.

Rosa Angela Romih, 6. b

ZLATIN DNEVNIK— PRIMERJAVA OBEH ZGODB:

Obe zgodbi sta resnični. V Zlatinem dnevniku govorji, kako punca ne obupa in se ne vda. V drugi zgodbi pa je fant obupal nad celim življenjem in začel z drogami. V obeh primerih je napisana zgodba ene osebe, ki se jima življenje spreobrne iz dobrega na zelo slabo. V knjigi Zlatin dnevnik je punca doživljala vojno in s tem zelo trpela. Bila je uspešna v šoli, tako kot fant i druge zgodbe. Obema, pa se je življenje naenkrat postavilo na glavo. V knjigi se začne huda vojna, ki je ni nihče pričakoval, v drugi zgodbi pa pride do zapleta v družini. V obeh primerih ne poznamo točnega konca. Meni se osebno zdi vojna dosti hujša, a vseeno pa je hudo trpeti tudi take razmere v družini.

MOJ ZAKLJUČEK

čet., 14. 10. 1993

Končno so nas nehalo obstreljevati in bombardirati, že dva dni niso nič streljali, a vseeno je je še malo strah iti na ulice. Upam, da je sedaj vojne konec.

pet., 15. 10. 1993

Zmotila sem se. Danes so spet začeli streljati na nas. Ponovno veliko mrtvih ter ranjenih. Ne hodim v šolo.

ned., 17. 10. 1993

Končno so razglasili konec vojne tudi uradno. Komaj sem čakala. Sedaj bom naprej hodila v šolo in se pridno učila. Upam, da ne bom nikoli več v vojni, saj je to najhujša stvar, ki se ti sploh lahko zgodi.

sob., 17. 10. 2000

Noro! Že sedem let je minilo, od kar sem nazadnje pisala dnevniku. Stara sem 20 let in po poklicu sem medicinska sestra, saj rada pomagam ljudem. Med vsemi temi leti sem ponovno videla vse moje stare prijatelje in prijateljice. Veliko smo si imele za povedati. Sedaj živim v svoji hiši. Vsako leto hodim na Jahorino smučat in našla sem si sorodno dušo. Ime mu je Adnan. Neverjetno dober fant. Pokazala sem mu svoj dnevnik. On ni trpel v vojni, saj je s starši odšel v Francijo, zdaj pa se je vrnil nazaj v Sarajevo. Po poklicu je medicinski brat. V isti bolnici sva se spoznala. No, pa saj to sploh ni tako pomembno. Utrpela sem hudo vojno brez električne, vode, plina in še marsičesa. Neverjetno, kako se lahko življenje hitro spremeni. LJUDJE! Bodite srečni s tem, kar imate, saj si nihče od vas verjetno ne želi vojne. Ljubite in spoštujte to, kar imate. Družino, prijatelje ...

Dnevnik, adjo!

TVOJA ZLATA

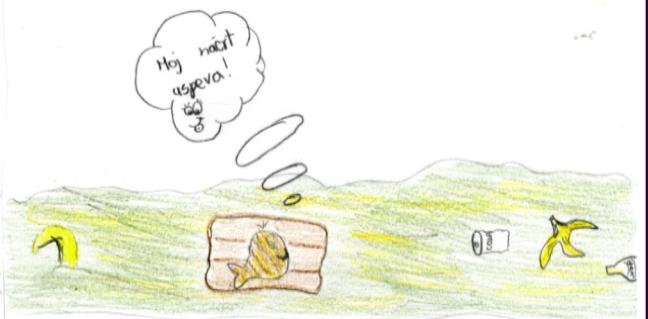
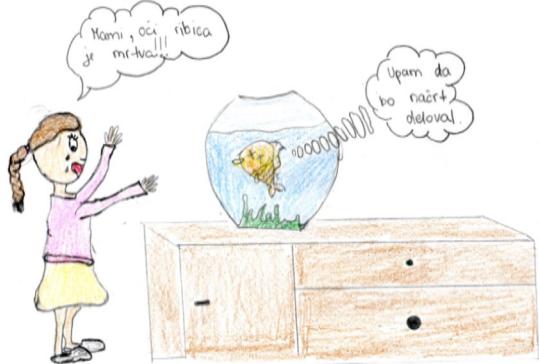
David Lacmanovič, 8. a

POGUMNI ŽABEC

6.c
Maja | Žerina | Urša
Gioahin | Maličenčič | Bregar.



PRIGODE ZLATE RIBICE



ENGLISH PAGES

Totally Not Tomorrowland

What started out as an ordinary day, turned out to be the best/worst day. You decide. But enough talking rubbish, let's start with the story.

I was walking down an old road - even though I was creeped out by the looks of everything there - it was the only road leading home. I found a cool looking coin. When I touched it, the surroundings changed. It all went from being very old and forgotten to something that looked like it was made 20 years from now. The first thing I saw was an electronics store. I went there and when I tried to open the door, it was like touching an old wall. I found myself staring at the wall. Everything was back to normal when I dropped the coin. I ran back home as if I was being chased by zombies. When I came home, I ran up the stairs into my room. I was so excited I didn't even say hello to anybody. I locked myself in my room and wrote down the whole story. And you thought your life was weird?

Miha Prijon, 8. b

Cara's diary: The day cops almost got me

29.6.2023, Monday, 12:17

Dear diary!

I woke up today (at 7:00) and I got ready for my training. We started on June 1st, and we have vacation in two days. It is only 3 days but still.

The training is for us to fight terrorists. But I don't think the training is legal.

Anyways, I drove to our base and they said we would be training outside today. We had to start a car and shoot the car's owner (not with a real gun). And don't worry, it's all a setup. But the cops were not supposed to see us, because then we'd have to go to jail.

So we went to the city and we worked in pairs. My 'partner in crime' was my friend Deeks. We were doing well. While Deeks was fighting with the car owner, I broke into the car with a thin wire. It's really easy. After Deeks 'shot' the car owner, he did his magic and somehow started the car. We almost got to the base, when we heard sirens. The police?! They were right behind us and they wanted us to stop. So we did.

»Have you seen this girl?« said one of the cops and showed us a picture of a 3-year old girl.

»Nope.« said Deeks and I at the same time.

»Okay, sorry for interrupting.« He said and went back to his car.

I was so relieved, but I really don't understand why they stopped us just for that.

We accomplished the mission, so we only have 1 day left until the vacation

Petja Premru, 8. b

ENGLISH PAGES

TONY THE BEAR

Once upon a time there lived a young bear named Tony. He lived in a forest with his family and friends.

One day he and his friends went for a walk and Tony found a strange stick. He was sure that he found a magical stick. He showed it to his friends but they all said that it's just an old ugly stick. But Tony decided to keep it. He put it in the drawer next to his other toys, but he forgot about it.

They all lived a happy life till one day a dragon came in their forest and started to burn their trees and homes. They were all scared of the dragon. And then Tony remembered about the stick and went for it. He pointed the stick on the dragon and a lightning came out of the stick and the dragon disappeared.

Tony's friends couldn't believe that he really found a magical stick.

They all lived happily ever after.

Nilay Gamil, 5.b



Maruša L Škrjanec, 7. a

A LION AND A TIGER

Once upon a time a big lion and a tiger started to fight. The winner becomes the king of the animals. All the animals from the jungle came to watch the fight.

It was very interesting. The lion lost and the tiger became the king of all the animals in the jungle. Poor lion was sad and had to leave the area. He moved far away and never came back.

The tiger was a good king and all the animals loved him.

Vid Šterbenc, 5.b

MAGIC ZOO

Once upon a time in London there was a ZOO named Magic. In this ZOO there was elephant Zozo singing, monkey Papa was making pancakes and mouse Zaza was so big that everybody was scared of her. One night there came a new animal. Everybody was scared but then they heard a tiny voice: "Hello my name is Lucy and I am a gold fish. I can make your wish come true." Everybody wished that they could be normal and their wish came true. So the ZOO wasn't magical anymore.

Tyra Bilić, 5. B

SCHOOL SYSTEMS *AROUND THE WORLD – AFRICA*

At which age do they start to go to school?

They first go to school at the age of **seven**.

How many schools do they have?

They have **Primary School** (seven years), **Secondary School** (two to five years) and **University/College**.

Which school subjects do they have?

Core subjects at the junior secondary level include:

English, French, Science, Technology, Nigerian Language (Hausa, Ibo and Yoruba), **Mathematics and Social Studies**. Students may also choose to study a number of elective subjects.

What kind of grading do they have?

They have a **letter grading scale or percentage grading scale**.

What is their day at school like?

They have four terms per year. In between they have hollidays. This year, their school year started on 13th July and will end on 7th December. They will go to school for 199 days this year.

Juta Vivod, 7. b

SCHOOL SYSTEMS *AROUND THE WORLD - ENGLAND*

At which age do they start to go to school?

They go to school at the age of five.

How many schools do they have?

They have Primary schools (from five to eleven), Secondary schools (from eleven to eighteen) and further education (college, universities) (from eighteen on). There are 11.7 million schools in England in total.

Which school subjects do they have?

Their school subjects are: English, Maths, Science, Design and Technology (ICT), History, Geography, Art and Design, Music, Physical Education, PSHE (personal, social and health education), Sex education, one modern foreign language.

What kind of grading do they have?

They have a letter grading scale (A,B,C,D,E,F).

What is their day at school like?

They start this school year on 7th September and finish it on 27th July. In British schools, children can usually choose between a hot or cold dinner provided by the school or a packed lunch taken from home. Some children are entitled to a free school dinner, but most children pay for theirs.

A lunch break is different lunch break is from 12.15 noon to 1.15 p.m. and children may have a school meal or bring a packed lunch.

School lunches are priced at around £1.60.

Juta Vivod, 7. b

DESIGNING YOUR OWN ROBOT

PROBOTS

Our company is going to create a robot that will tidy up the house. It will do the laundry, clean the dishes and wipe the dust. We are also trying to create a special feature that will play music.

The first line of robots will have a special place for wipes on the hands of the robot. They will have wheels on their feet, so they will move faster and their work will be finished sooner. Some of them will have speakers.

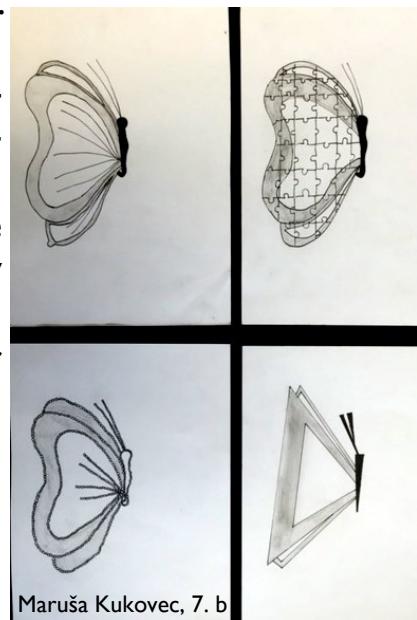
They will be available in three white, silver and black.

The cheapest line will cost about 800\$. The most expensive line will cost about 2000\$. You will have the possibility to upgrade your robot, which will be easy to do.

Our target customers are big families that are not able to do all their house chores, and people with busy schedules.

We have chosen the brand name Probots because our robots will be the best on the market.

Mia Grbec, 8. c



Maruša Kukovec, 7. b

Music-JoyBot 1.4.3

Music-JoyBot 1.4.3 is a robot, which can play music. It is also able to recognize your feelings (happiness, sadness, madness ...) and play the right music for your mood. You can use Bluetooth to connect it to any (Bluetooth) devices, or you can connect it with a cable. It also shows time.

The 1.4.3 is the first version of Music-JoyBot. It was designed by MusicJoy Company. For those of you who have never heard of the company, it is the one that has also made an app called MusicJoy, which is basically something between Spotify and YouTube.

The robot's shape is similar to the Beats pill, only that it has a small 'body' that is used as a stand, but you can also buy 'wings' for the robot to fly. It has special cameras that look like cute little eyes to recognize your mood. For now, you can buy it in white, black, or rose gold, but the company says they are planning to add more colours.

If you love music, MusicJoy, or you simply want the robot because they are cute, you can pre-order one on-line. It costs \$599.00 without wings and \$749.00 with them.

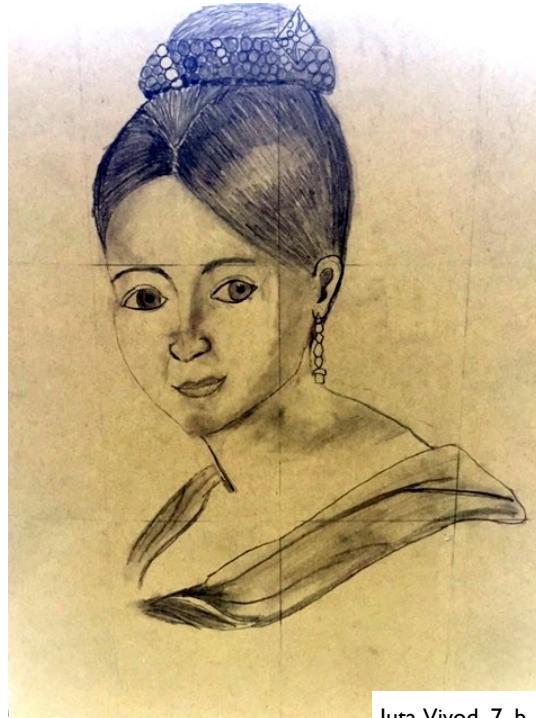
Petja Premru, 8. R

A RUN-AWAY (a crime story)

Dave was married but he went to prison for 2 years because he had robbed a bank for 10,000 dollars. He met Ann during the robbery and cheated his wife Kate with her. Kate knew it all because he never answered the phone when she called him and she found the gun and money, too.

When Dave got out of prison, he called Ann first. After that, he packed his suitcase with the gun, the money, a false passport, and his mobile phone. He hid the suitcase in the car. When his wife Kate walked into the bedroom, she could not find the gun and money, which made her angry. When she confronted Dave about it, he pretended he didn't know what she was talking about. He said he was going to look for a job and left. In reality, Dave met up with Ann. A few days later they stole a precious diamond from a museum. Kate knew immediately who did it. She called the police and told them everything. When Dave learned what she had done, he and his mistress decided to run away to other country.

Zala Čižmek , 7. a



Juta Vivod, 7. b

A DAY OUT IN ...

A day out in Grosuplje

JURE: Hello, can you help us? We came in Slovenia as tourists from USA.

NEJC: We want to see the most famous sight of Grosuplje.

ODIN: OK. I'll tell you everything about Grosuplje. First, I recommend you to go on Magdalenska hill. There was found that little metal horse of the belt. This metal horse is also on Grosupelj flag.

JURE: All right, we'll go there at the end. But we are in center of Grosuplje. What is the closest sight?

ODIN: That would be right across the door. That is Grosupelj library. It was built in 2007. This place where we stand is now Gallery. But before 2007 it was old library. If we move about half a mile away we come to Grosuplje church where is also old graveyard. Here were buried Partisans from World War II.

JURE: We will definitely go there. My grandpa was a soldier in RAF in the WW II.

Do you have, like in Ljubljana, a castle in Grosuplje?

ODIN: Well, actually we had one. That is Boštjan's castle but it was destroyed between the wars. There is only left a little tower and some wall but that is it.

NEJC: I will not crawl on the hill just because of the old ruins! Get on with the story!

ODIN: OK. What about going in Županova cave? There is only 70 minutes walk.

You can go there at 3 o'clock.

JURE: Thank you very much. Can you get us a tourist guide to guide us all over Grosuplje?

Nejc Virant, Jure Hribar, Odin Kralj, 8. a



Gaja Miklavžin, 7. c

A day out in Maribor

Anže: Hello! I am your guide and I will tell you almost everything about Maribor.

Lets see what do you want.

M: Who is a mayor of Maribor?

A: Mayor of Maribor is Andrej Fištravec and he is 60 years old.

O: How many inhabitants live in Maribor?

A: About 96.000. And Maribor is the second largest city in Slovenia.

M: Can you tell us some interesting and famous things in Maribor?

A: Of course. There is Mariborsko pohorje, vineyard, Ljudski vrt ...

Mariborsko pohorje is a winter ski resort and every year there is event— Golden fox.

Vineyard is around 400 years old and is the oldest vineyard on the world.

Ljudski vrt is important place for his town and for football players of Maribor.

Maribor art gallery has a rich collection of modern works by Slovenian artists.

A: At the Ljudski vrt there is a good bar

O: Why don't we go to the Ljudski vrt?

A: That is a good idea.

M: OK lets go.

O: How about going to the art museum and see some arts.

M: No, I don't agree, let's go to Mariborsko Pohorje.

A: OK, let's go to Mariborsko Pohorje, but first, let's drink a coffe.

Martin Černe, Ožbej Škulj, Anže Gale, 8. c



Jakob Suhadolc, 7. c

A day out in Piran

Mambu: Hi, I'm from Nigeria and I'm turist here. Would you show me the town.

Jurij: Yes of course. How about visiting the Tartini square?

Mambu: That seems fine to me.

Jurij: Ok so, Tartini square is the largest and main square in the town of Piran. It was named after violinist and composer Giuseppe Tartini. There are birds all over it, but you can't feed them.

Jurij: Now we are going to visit the main land mark of the Piran. It is the church of the st. George.

Enej: Pozdravljeni ...

Jurij: Dober dan. Gospod poleg mene ne govori slovensko, zato bi vas prosil, če bi bili seveda pripravljeni malo predstaviti cerkev v angleščini.

Enej: OK. The church of St. George was built in the 12th century. Present figure is from 1637. The tower bell of the church St. George was built in 1608 and is a smaller copy famous tower bell of St. Marcu in Venice.

Jurij: We are here at the Rt of Madona. It is the most west point of the town.

Mambu: Can I see Africa from It?

Jurij: Ha, ha no you can't.

Rok Ivič, 8. b



9th graders the poets...

THIS PLACE

We live in this place, called Earth,
 Where every day some woman gives birth
 To a child who can be a hero,
 But in someone's eyes he is just a zero.

We live in this place with so much pressure,
 Who to be, how to see,
 Isn't life supposed to be a treasure?

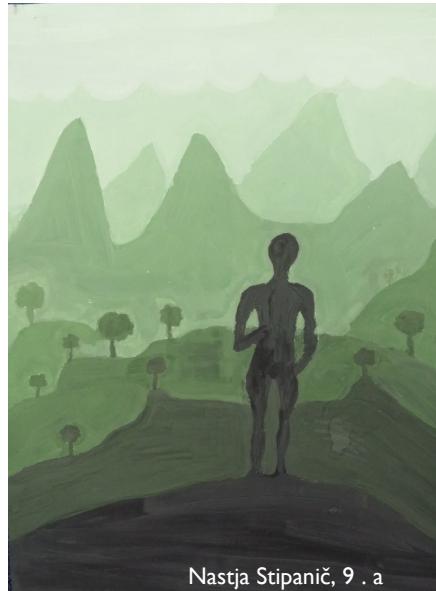
We live in this place with so many colours –
 Yellow, black and white,
 Where there are so myna paths to different doors
 But we don't always chose the one that is right.

IF ...

If you are rich,
 You can buy yourself a beach.
 But if you're poor,
 You can only go to a stony shore.

Rich people choke on coke
 While poor people can't even afford to
 smoke.

I don't want to be poor,
 I want more.
 I want to be well
 so I don't go to hell.



Nastja Stipanič, 9 . a

Anja Mihalič, 9. Anja Mihalič

ALL EQUAL, ALL THE SAME

Some people are rich,
Some people are poor,
But we are all the same
On our world.

People are crying,
People are dying,
They are hurt,
But nobody cares about
them.

Let's give them sunshine,
Bring them joy,
Make the world a better place,
All equal, all the same.



Eva Toplišek, 7. a

THE RASHAN

My name is Vladimir,
bit I'm not Russian.
My best friend is Juri,
but I'm not Russian.
I drink vodka,
but I'm not Russian.
I make matroshas,
but I'm not Russian.
I'm always banned on CS:GO,
but I'm not Russian.
Putin is my life, but I'm not Russian.
I like to kill bears, but I'm not Russian.
Just joking – I'm Russian!

BLACK

My name is Tyrom,
but I'm not black.
I work hard,
but I'm not black.
I sometimes take trash out,
but I'm not black.
I played in Old spice commercials,
but I'm not black.
I eat KFC every day,
but I'm not black.
I drink watermelons,
but I'm not black.
I played in 12 years a slave movie,
but I'm not black.
My mother's name is Kunta,
but I'm not black.
Just joking – I'm black.



Neža Bregar, 7. c

DIFFERENCES

Eich people have money,
Rich people have fame,
But the poor ones
Have nothing except the rain.

Rich people can afford a Ferrari
and drive it every day,
but for the poor ones
just their legs are okay.



Gaj Škrjanc, 7. b

OSMEROSMERKA

V OSMEROSMERKI POIŠČI NASLEDNJE BESEDE:

-jabolko -kosilnica -gospod -gospa -list -lonec -balon
 -počitnice -računalnik -lubenica -vrata -naloge -zvonec

j	a	b	o	l	k	o	m	n	r	k	l	o	e	r	h	t
m	l	č	d	r	h	g	l	o	f	o	r	u	h	j	b	n
c	l	r	n	s	g	o	s	p	a	s	r	i	k	l	a	c
g	l	o	p	r	s	d	f	k	l	i	s	t	h	l	f	g
i	k	l	f	g	h	p	s	f	h	l	k	l	m	u	p	š
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j	h	k	l	d	i	s	g	f	l	č	v	s	d	n	g	s
h	j	k	d	t	z	j	d	f	k	f	g	j	l	v	e	g
l	č	p	r	t	z	n	b	a	l	o	n	h	j	d	v	h
m	a	j	k	p	o	č	i	t	n	i	c	e	g	k	l	o
l	u	b	e	n	i	c	a	v	n	d	š	g	h	b	d	f
v	r	a	t	a	r	a	č	u	n	a	l	n	i	k	k	l
č	s	d	g	b	h	j	k	r	l	č	g	n	d	l	m	č
r	z	n	b	c	f	f	t	z	g	u	n	a	l	o	g	a
l	f	h	i	r	v	h	s	k	b	g	l	c	k	k	l	g
c	m	g	d	t	r	z	k	u	u	o	p	l	f	g	u	u
z	v	o	n	e	c	g	k	e	m	s	h	k	o	n	e	c

PRILOGA IZMENJAVA FRANCIJA—SLOVENIJA



NAMESTO UVODNIKA ...

Živio! Sva Neža Dežman in Hana Jurca. Že tretje leto zapored poteka izmenjava učencev 8. in 9. razreda z osnovne šole Brinje Grosuplje z učenci iz Francije iz Saint Chamounata. Zato sva se odločili, da bova naredili intervju z mentorico, Sabino Kavšek. Tudi sami letos sodelujeva pri tej izmenjavi. A imamo malo manj sreče kot ostala leta, saj letos učenci z Brinja nismo šli v Francijo k francoskim družinam naših dopisovalcev. Razlog tega so teroristični napadi v Parizu, ki so se dogajali malo manj kot en mesec pred našim predvidenim odhodom, a smo kljub vsemu izvedli drugi del izmenjave—obisk francov v Sloveniji od 4. 4. 2016 pa do petka 8. 4. 2016.

Pogovor z mentorico Sabino Kavšek

Kako je sploh prišlo do te ideje, da bi imeli izmenjavo?

Ideja je prišla veliko let pred izmenjavo, vendar pa preko uradnih inštitucij, ki ponujajo tovrstne izmenjave (npr. Comenius) nekako nismo prišli blizu. Nato sem preko znanke dobila povabilo učiteljice iz Francije (iz šole College Ennemond Richard iz mesta St. Chamond), če bi si naši učenci žeeli dopisovati z njihovimi učenci v angleščini. Seveda sem takoj našla skupino učencev, ki so začeli navdušeno pisati pisma in tako se je vse začelo.



Ali ste s tem zadovoljni?

Ja, z izmenjavo sem zelo zadovoljna, le zares aktivnih učencev je iz leta v leto manj. Sodelujejo sicer z dopisovanjem, komunicirajo s svojimi vrstniki s pomočjo najnovejših tehnologij (email, skype, facebook, ...) in to je tudi glavni cilj te izmenjave in celotnega projekta. Včasih pa si želim, da bi vse to še nadgradili še s kakšnimi drugimi učnimi cilji (primerjava različnih kultur, navad ipd), kar pa sicer potem naredimo ampak le z manjšim številom sodelujočih.

Koliko učencev se vsako leto prijavi na to izmenjavo?

Vsako leto se prijavi med 30 in 40 učencev, kar je tudi še taka obvladljiva številka, ki jo učitelji lahko kvalitetno moderiramo.

Ali so učenci zadovoljni z izmenjavo, po vašem mnenju?

Kolikor so mi povedali, so večinoma zelo zadovoljni z izkušnjami, ki jih pridobijo ravno preko te izmenjave, preko navezovanja stikov s francoskim vrstnikom in ponavadi tudi z njihovo družino.

Kako se vam zdi koristna tale izmenjava s Francijo?

Zdi se mi zelo koristna, ker učenci dobijo priložnost primerjati svoj življenjski stil in navade s tistimi v Franciji, ki je v bistvu kar precej drugačen. Vrstniki med seboj komunicirajo v angleščini in vidim, da se učenci precej sprostijo pri uporabi angleščine medtem ko se družijo in komunicirajo med seboj. Pri večini teh učencev potem v razredu, pri pouku angleščini, opazim, da so veliko bolj sproščeni, ko je treba kaj povedati po angleško.

Ali je vse skupaj težko voditi?

Ja, vodenje ni enostavno, ker je v ozadju kar precej organizacije, ki se je na koncu ne vidi. Teden, ko so pri nas Francozi je še posebej natančno načrtovan z vsemi izleti in na koncu se mi pridruži še lepa številka kolegov učiteljev, da jim pravimo še delavnice na šoli. In če želimo, da vse to lepo teče in da ni vse samo turistični ogled Slovenije in obisk Grosuplja, je pač treba vložiti nekaj dela. Vendar mi je v veselje in zaenkrat nameravamo nadaljevati s temi izmenjavami.

Kako in koliko časa potujete v Francijo?

V tem šolskem letu sicer nismo potovali, lahko pa opišem lanskoletno izkušnjo. Do mesta St. Chamond potujemo z avtobusom okoli 12 ur, vmes pa imamo nekaj postankov. Vožnjo vedno načrtujemo ponoči, tako da večina učencev uspe vsaj malo zaspati. Po taki vožnji smo sicer malo utrujeni, vendar pričakovanja in polno organizirani dnevi ogledov in izletov to utrujenost zelo hitro potisnejo v ozadje.

Zahvaljujeva se mentorici Sabini Kavšek za vse odgovore. In upamo, da bo vse še naprej teklo po pričakovanjih. Francoze smo pričakali v ponedeljek 4. aprila, dan, ki je za njih bil kar naporen, je potekal tako:

Na našo šolo so prispeли okoli 10. ure, v času našega glavnega odmora, kjer smo jih vsi, ki smo jih gostili, pričakali. Takoj po odmoru, 3. uro pouka, so nam po skupinah predstavili Francijo in njene znamenitosti. 4. uro smo jim mi predstavili našo šolo, 5. uro pa Slovenijo. Popoldan so Francozi preživeli z učitelji, ki so jim pokazali Občino Grosuplje. Z družinami smo jih prišli iskat okoli 17. ure, saj so preostanek dneva in noč preživeli z nami. Čez teden smo obiskali Primorsko in Gorenjsko ter Ljubljano, en dan pa preživeli na šoli in z družinami, da smo jim pokazali naš način življenja. Upamo, da so se imeli lepo in da bodo še kdaj obiskali Slovenijo.



INTERVJU S FRANCOSKIMI UČITELJI

Naše dopisovalce iz Francije so spremljali trije učitelji. Z dvema smo se tudi pogovarjali, da jih lahko vi, drage naše bralke in bralci, pobliže spoznate.

Pripravila: Zala Klavs, 8.c

SANDRA GARGOWITCH

Which subject do you teach?

Sandra: I teach French as mother tongue and French as a foreign language.

Why do you teach that subject?

Sandra: Because I loooove French language, grammar, literature...

What are your hobbies? What do you do in your free time?

Sandra: I enjoy reading of course, but also doing sport like running, cycling, hiking, swimming, and so on!

Do you have family and children?

Sandra: I have three Slovene people at home: a tall one and two small lovely kids.

How did they response that you are going to go to Slovenia?

Sandra: They are jealous; they would like to come with me!

Which school system do you like more? Slovenian or French?

Sandra: Well ... Both systems have advantages and drawbacks. But obviously Slovene system leaves more space for pupils to be responsible for things and for their acknowledgements.

Which grade do you like teaching the most?

Sandra: I prefer when pupils are elder, 14 or 15 years old, because they are more independent and they start thinking by themselves.

Why did you choose our school? How did it all start?

Sandra: We were looking for a school in Slovenia. A friend of mine knew Sabina, so I gave the mail to my colleague Bernard and Marie-Odile.

Why did you choose Slovenia?

Sandra: Because here everybody speaks English very well! It's a great country to discover! And it is a real pleasure to share this with our pupils.

Which teacher in our school did you first talk to?

Sandra: With Sabina and Daniel the first year.

With which teacher do you socialise the most?

Sandra: We come here to socialise with everybody if possible! But of course we spend most of our time with teachers who are the most involved in this exchange.



BERNARD GESSEN

Which subject do you teach?

I teach English

Why do you teach that subject?

I teach English because it has always been my favourite subject. I lived in England, Scotland and the USA and I like sharing my experience.

What are your hobbies? What do you

do in I do a lot of things. I like running. I play football in a club every Monday evening. I also listen to a lot of music.

At home, I have beehives and I like looking after them. I also like gardening and DIY since I live in an old house.

Do you have family and children?

I have been married for 19 years and we have 4 children: Samuel is 17, Victor is 14, Elisa is 10 and Augustin is 5.

How did they response that you are going to go to Slovenia?

They are a little bit sad to see me go for a week and also a bit jealous because they love Slovenia too. They wish they could go with me!

Which school system do you like more? Slovenian or French?

There are good things and bad things in both systems. It is really difficult to choose. I also taught in England and in the USA and they have good things too.

In your school, does every grade have their own classroom or they change them for every lesson?

Generally speaking, the pupils change classrooms for every lesson. It makes sense because some classrooms are specialized for a particular subject. For example, there are technology classes, science labs, a computer room, language classes, and so on.

Does every grade have their form master/class teacher?

Each subject is taught by a different teacher in a secondary school. In a primary school, one teacher teaches all the subjects.

Which grade do you like teaching the most?

I like teaching year 8 because the pupils are still young and enthusiastic. I sometimes have good year 9 like this year and it is a real pleasure too.

How did students response when you told them for exchange program with Slovenia?

The exchange had been going on for a long time now and we make sure that the pupils who do it share their experience in the school. In addition, the pupils of Grosuplje came to Saint Chamond twice and it had a lot of impact on the school community. Therefore, the students are very enthusiastic to join the program.

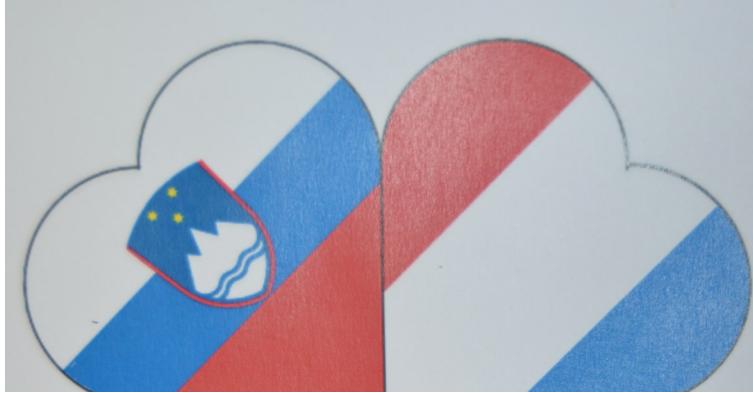


Why did you choose our school? How did it all start?

It is a long story. We started a special language course in 2011. It was called the European section. The pupils could have 2 extra hours of English every week. In order to open that program, we had to set up an exchange with a foreign country. The most logical would have been to look for a class like ours in England or Ireland because they speak English, but we decided to emphasize the European aspect of the project so we started to look for an exchange in another country. The village I live in is twinned with a small town in Croatia called Senj, and I asked their mayor to get in touch with the school teachers. I didn't get any answer from them. Sandra, who teaches French at our school is married to a Slovenian and she had worked in Ljubljana for a while. She offered to look for an exchange for us in Slovenia. A few weeks later I got a contact with your school and that's how it all started.

Why did you choose Slovenia?

I chose Slovenia because I knew almost nothing about it so I thought it would be interesting to learn about the country and the culture.

**With which teacher in our school did you first talk to?**

My pen-friend is Sabina Kavsek. But now I would rather call her my friend.

With which teacher do you socialise the most?

With Sabina of course! We have sent each other thousands of e-mails over the years. When I come to Slovenia, she hosts me and I host her when she comes to France. I enjoy staying with her family. We have all become good friends. I also talk a lot with Mateja because she is involved a lot in the exchange. In fact, all the staff in Brinje is very nice and I always have a good time with everyone. Since it is the second time I come, I know more and more people every year.

With which country do you have exchange too?

In Ennemond Richard, we are very lucky to have other exchanges. The pupils who take German have the opportunity to have an exchange with a pupil their age in the city of Grevenbroich, which is twinned with Saint Chamond. The exchange is done every school year.

We also have exchanges with a school in Sinzig (Germany) and Leicester (England). We worked on a project about World War 1 in 2014 and had an international gathering in the North of France. We hope to do it again one year. We have an exchange with a school in Coventry (England) that we have already visited 3 times. They haven't managed to come to France yet. At the moment, I am working on an exchange program with another school in Wath-Upon-Dearne, near Sheffield. It is always difficult to convince the families to be involved in such a program, but I hope it is going to work.

WHAT DO STUDENTS REALLY THINK ABOUT THE EXCHANGE?

We are very happy that French students could come to Slovenia. And we are very sad, because we couldn't go to France. We realised that they are like Slovenian students and they aren't so much different from us. We've seen that they eat less than us and they don't wear slippers, but this year they brought them. I think they were excited about visiting Primorska, Gorenjska and Ljubljana. They've seen that Slovenia is very beautiful, clean and green country. Also they were surprised that Slovenia is a small country and we have sea, mountains, lakes, rivers ... It would be better if French students would stay here for longer time and maybe it would be better if they would come at time when we don't have so much work in school, the best time would be June or September.

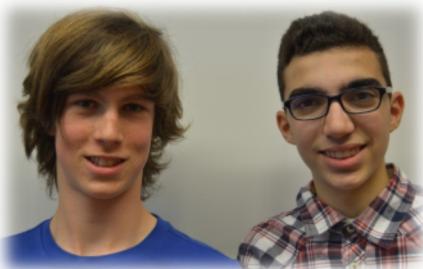


Lucija Berčan, 8. c

I liked journeys to lake Bled and the last day when we were in the museum and in our capital city Ljubljana. I liked playing football with my penfriend.

My favorite moment was on wensday, when Anže and Tim and their penfriends came to us and we played football France against Slovenia.

It was intresting for me beucase that was my first exchange in my life. It was a great week.



Martin Černe, 8. c

My opinion about this exchange is:

- great week
- a lot of new friends
- I know more about Slovenia
- I know more about Bees
- I know some new French words
- I liked playing fotball with Bastien



We went to castle near Grosuplje and it was very very very great experience because I wasn't in this castle for five years. After visiting the castle we went to Radensko polje. On Friday we went to Ljubljana and there we were playing football on streets near bridge. It was a great week. See you next year!

Luka Tekavčič, 8. c

I liked the most the moment when my penpal arrived to Slovenia. I loved hanging out with my penpal but at first, she was a bit shy, but the next day she was normal.

I learned some French words and she also learned some Slovenians words. I have a lot of favourite moments but I think the best one was when we went to Ljubljana. We went on a boat that went through Ljubljana. We talked and laughed and made a lot of amazing photos.

I really loved the exchange, not because I met new people, but I also learned new French words and met their culture. The only thing I hate was that we didn't went to France like it was planed. But those 5 days were the best days of my life.

Olja Kolenc, 8. c



I Loved hanging out with my penfriend. She has very fun friends too. I learned some French words and she also learned a little slovenian language. It was very interesting that they have a little different habits. The thing I think was the best was meeting people from other country and somehow communicate with them even if we are not really perfect in english and sometimes don't understand each other. I have a lot of favorite moments but I think the best was when we were walking around and just laughing at different jokes and learning funny french habits, words and even singers and actors – at Lake Bled. I really loved the exchange this year and in my opinion it was better than the last one because we hung out with our penfriends more. It was really fun and I liked that we could spend more time with them because we were with them every day except on Wednesday. My and the other French penfriends were really nice and fun and I am going to miss her very much. The only thing I don't like this year is, that we can't go to France. Those short 5 days were just too little. We just started to know each other and get comfortable with each other but now they have to go. Anyway I think we all learned a lot from this week. Things that will help us in life, things we will never forget.

Vika Sušnik



I really like the exchange with French. I had a great penfriend. We were writing to each other for the last few months by e-mail. She is a beautiful person. It is true that French people don't speak English very well, but we were communicating with hands and legs, sometimes it was very funny. This is probably the only negative thing, except that we didn't go to France. I'm so sad because of this, but I hope that I can see my penfriend next year. It was very nice that we could go with our penfriends to Gorenjska and Primorska and to Ljubljana. It was excellent that we had one afternoon free, so we went shopping and bowling to Ljubljana and on Wednesday. On Tuesday afternoon we also went by boat on Ljubljanica. It was a nice experience and I will do this again.



Eva Zajec, 8.a

The exchange with France was a very nice experience. We were able to learn about their culture, in this case about the French. They eat everything so slowly. We were also able to use English language in everyday situations. I also liked the trips to Bled, Ljubljana and Piran. The exchange was really great and I am going to do it again.



Bor Janežič, 8. a

Last week we had the exchange. My pen pal was Clement Oriol. He is a really shy boy, so at first it was quite difficult to communicate. After one or two days he started talking more and louder. I liked it. We often played x-box and we went to the forest for a couple of times. We tried to make a box, but we didn't finish it because he had to go home on Friday evening. We played football and we tried to play tennis with a tennis racket and a ball thrower for a dog. I had great time with his friends on the bus. I think that they should stay for one week longer. I hope that I'll see Clement again.



Rok Ivič, 8. b

I liked when we were going on trips, because it was very interesting and fun. We were hanging out with our french pupils, but they didn't understand everything we said to them, so it was very interesting when we were waving all around to explain things to them. But now it is everything better for us, because we are not shy anymore and we can talk a lot.

My favourite moment was on Thursday when we went out with my friend and my penfriend. I had a dog with me and my friend was fascinated because she really likes dogs. We went on a coffee and ice cream. And then we stopped at the playground and it was really fun.

I can't find any bad things about this exchange. I really loved it, but I am kinda sad, because we can't go in France. The best thing was also, that we didn't need to be in school, because we were travelling around Slovenia.

Aneja Dežman, 9. b



I think this exchange is great. I think so because we can both practice English and now we also know more than before about the other country-french pupils know more about Slovenia and we know more about France. We also saw the differences between us (the culture, systems, food, habits).

It was a bit difficult to understand each other, but we did it somehow.

In my opinion everybody should meet a person from another country and talk to them. Some things that are normal to us are strange to them and the other way around.

I'm happy I got an opportunity to be in this exchange because I know some people that didn't get one. Even though we are different we connected and I think it is sad to say goodbye so soon but we have to say goodbye and still enjoy it. I liked the most that we learned a bit French language, I got to know the culture... My favourite moment was when I saw my pen friend for the first time. I think it is great but it would be nice to know pupils from other countries too. For example USA, UK...

Juta Vivod, 7. b



I started chatting with my penfriend Clea in July. We became really good friends and we were both very excited about the exchange. I was sad because we didn't go to France, but I was still very excited about April. On that Monday when they came, I was very nervous. But everything was okay, because Clea is a very nice girl in real life too. She really liked my house and Slovenia. She said that Bled and Piran are beautiful. She took some photos and she loved Slovenia. On Friday when we went to Ljubljana, we were both sad, because we knew it's the last day. When they were leaving, almost everybody was crying. I thought I won't cry, but I did just because of everyone else. But for me that was an amazing experience, because I am not that shy when I talk in English anymore. And I also have a lot of new friends. There was nothing that I wouldn't like about this exchange. And I also hope that I will go to France next year and see Clea and others one more time.



Nika Vidic, 8. c





KOLOFON

CAJTN'G, časopis OŠ Brinje Grosuplje
Številka 2, letnik 2015/2016

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Likovni prispevki: učenci OŠ Brinje Grosuplje

Sodelavci: učitelji in učenci OŠ Brinje Grosuplje